

ROLE DESCRIPTION – Voluntary

ROLE TITLE	England Cadet Girls Assistant Coach
REFERENCE	VBENTACCB2022
REPORTS TO	Performance Lead
DIRECT RESPONSIBILITY FOR	England Talent Pathway Athletes
BASED AT	Remote

ROLE PURPOSE

To assist the Head Coach to deliver an athlete centred talent development programme that aims to increase the number of cadet and junior age players recruited against a profile capable of progressing into junior and senior programmes.

To help build a strong community of parents and supporters who can help administer, raise funds and promote the England Talent Pathway.

KEY RESPONSIBILITIES

- To uphold the policies and values of Volleyball England and demonstrate these in all communications and activities.

Volleyball Futures

- To support the development of content and resources for an holistic athlete education programme.
- To support the regional coaches and club coaches who attend national Talent Pathway Camps.

Programme Development

- To develop relationships with regional and club coaches to support athlete access to the England Talent Pathway.
- To develop relationships between the England Talent Pathway Coaches to support athlete development and progression through the England pathway.
- To support the decision-making process on grant awards to athletes such as Sports Aid and Backing the Best.
- To work closely with the HUB staff and Performance Working Group.
- Understand and apply the Volleyball England Athlete Development Framework.

Talent Development

- Help to build a talent development environment that challenges athletes individually and as a team to strive for excellence.
- Attend the training, competition and talent identification activities of the England squad.
- Help to protect the safety and welfare of all athletes and support staff on the programme.
- Support the development of athlete profiles in line with the Volleyball Futures programme.
- Deliver specific training incorporating technical, tactical, physical, mental skills and wellbeing aligned to the Volleyball England Athlete Development Framework, as directed by the Head Coach.
- Help to set up and review athlete's individual development plans.



- Contribute to the delivery of the holistic athlete education programme incorporating – strength and conditioning, anti-doping, nutrition and social media, working with the HUB.

Administration

- To assist the Head Coach, apply the Volleyball England selection policy to all selections for access to the squad training and competition, which includes supplying timely feedback on all selections and deselections.
- Be supportive of the Team Manager and other support staff to help them fulfil their roles and maximise the efficiency of the programme.
- To assist the Head Coach plan, monitor and evaluate the programme ensuring that the budget for the programme is managed efficiently.
- To help the Head Coach prepare reports for the Performance Working Group on:
 - Athlete progress
 - The physical and mental wellbeing of athletes
 - Selection and deselection considerations (retention rates)
 - Performance at competitions
- Supply information to the HUB to populate the Volleyball England Talent Tracker.

CANDIDATE REQUIREMENTS

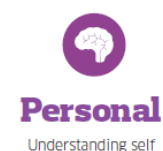
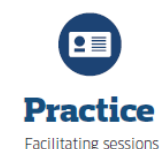
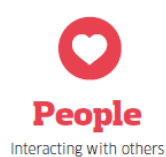
The successful candidate must:

- Have time to commit to this role.
- Sign and abide by the Volleyball England 'Ways of Working' document.
- Abide by the Volleyball England Code of Conduct.
- Always have a current DBS in place. (VE will pay for this)
- Complete a Safeguarding and Protecting Children workshop. (VE will pay for this)
- Have successfully completed the UK Anti-Doping Clean Sport Advisor course. (online Free)
- Ideally hold a Volleyball England Level 2 award or equivalent qualification or as a minimum have a Volleyball England Level 1 award and significant experience of coaching young athletes.
- Complete the Volleyball England induction programme.

PERSON SPECIFICATION

Volleyball England has adopted the UK Coaching Behaviour Framework to find coaches who have exceptional People skills, Coaching Practice skills and Personal skills and they can demonstrate outstanding coaching behaviours in these areas.

Coaching Behaviours: Knowledge + Skill = Behaviour



	Knowledge <i>Need to understand...</i>	Skill <i>Need to be able to...</i>	Behaviour <i>Need to show they...</i>
Communication	Listening, Questioning, Demonstration, Instruction & Explanation, Communication Platforms	Prioritise information and identify how & when to best communicate with others	Take time to consider how & when to communicate, breaking things down into easy understandable chunks
Relationships	Taking Notice, Building Rapport, Creating Connections, Developing Understanding	Identify opportunities to develop understanding & connection with individuals	Connect with people as individuals in a respectful & empathetic way, creating a positive, empowering and safe social environment
Inspirational	Motivation, Influencing & Persuading, Behaviour Change	Identify ways to create positivity in an individual & support sustained behaviours change	Encourage & support people to stay motivated & achieve
Planning	Analysing Information, Session, Planning, Risk Assessment, Goal setting	Show consideration for maintaining safety & a clear rationale for activities used	Provide clarity on how planned activities & sessions link together, highlighting any associated risks
Doing	Activity, Differentiation, Adaptation, Inclusion, Specific Skill Development	Recognise & implement adaptations to keep people safe, engaged & challenged	Maintain a safe physical & social environment throughout all elements of their sessions
Review	Feedback Strategies, Analysing, Information, Communication	Identify opportunities to use and collate feedback, linked individual outcomes for participants & self	Provide relevant & constructive feedback to participants as well as reflecting to develop own coaching practice.
Technical Knowledge	Sport/Activity Context, Technical, Tactical, Associated Equipment	Identify the appropriate level of information or action required to response to reasonable queries keep participants engaged and challenged	Confidently facilitate their session, providing varied & differentiated activity based on individual needs
Philosophy & Values	Duty of Care, Personal, Motivation, Coaching Values	Identify how and when to act to add value to the experience for people	Act with integrity emphasising a consistent coaching vision
Progressive	Strengths, Weaknesses, Learning, Preferences, Accessible Learning	Recognise their strengths and opportunities for personal development	Strive to develop themselves & maintain the highest possible standards to meet the challenges of their role
Collaborative	Available Support Networks	Recognise when & how additional support is required to add value	Draw on support or expertise at appropriate times to enhance delivery



ROLE TITLE	England Cadet Girls Assistant Coach
REMUNERATION	This is a voluntary role. Reasonable out of pocket expenses will be reimbursed in line with the Volleyball England expense claim policy.
TENURE	4 years with annual review
HOURS	As necessary
NOTICE PERIOD	4 weeks

Volleyball England has an equity policy and is committed to equal opportunities. The equity policy can be found on www.volleyballengland.org.

Volleyball England is committed to best practice in the care of children and as such this post may be subject to a Disclosure and Barring Service (DBS) check. The child protection policy can be found on www.volleyballengland.org.

This role description is not exhaustive. It is intended as an outline indication of the areas of activity and will be amended in the light of the changing needs of the company.

APPLICATION PROCESS

There is a short online application form to complete. The link to the application form is [HERE](#)

We do not accept CVs.

4th September closing date

5th September shortlisting

7th September interviews by webinar between 19:00 and 22:00 hrs. Please be available on this day as the panel has been convened.

Please contact Darren Lewis for an informal discussion about the role. MOB 07843251973