

Key Performance Objectives: Grade 4

KPO	Performance <i>(Objectives required)</i>	Condition <i>(Development /experience parameters)</i>	Standard <i>(Qualifying requirements)</i>
1 <i>Carry out pre-match preparation</i>	Describe the rules/guidelines governing pre-match preparation, acknowledging the need for sensible personal preparation involving: appearance, timeliness, travel arrangements and administration	<ul style="list-style-type: none"> • Paper based scenario. • Supervised by course instructor. • Advice given by course instructor on pre-match preparation, including the effects of poor personal preparation and its impact on the match in general. 	<ul style="list-style-type: none"> • The trainee referee should acknowledge the need for co-ordinated personal preparation. • Satisfies the course instructor that they know how to carry out the necessary pre-match administrative requirements in accordance with FIVB/league/ association guidelines.
2 <i>Communicate with match officials</i>	Describe the rules/guidelines governing the interaction of the match officials, including: the 1st referee, 2nd referee, scorer, line judges, ball retrievers and tournament/commission representatives	<ul style="list-style-type: none"> • Paper based scenario. • Supervised by course instructor. • Advice given by course instructor on the interaction between teams and match officials 	<ul style="list-style-type: none"> • The trainee referee should acknowledge the need for an authoritative and respectful manner when dealing with members of his/her officiating team. • Satisfies course instructor that they correctly describe the FIVB rules governing the match officials and their responsibilities.
3 <i>Communicate with team officials</i>	Describe the rules governing the interaction of both the competing teams and their supporting officials	<ul style="list-style-type: none"> • Paper based scenario. • Supervised by course instructor. • Advice given by course instructor on the interaction between teams and match officials 	<ul style="list-style-type: none"> • The trainee referee should acknowledge the need for consistency and impartiality when dealing with team officials. • Satisfies course instructor that they correctly describe the FIVB rules governing the team participants and the limitations as their interaction with the officials.
4 <i>Control match as 1st referee</i>	Describe the requirements of a 1st referee needed to control a match within current FIVB International Rules	<ul style="list-style-type: none"> • Paper based scenario. • Supervised by course instructor. • Advice given by course instructor on the parameters of match control. 	<ul style="list-style-type: none"> • The trainee referee should acknowledge the need for consistency and impartiality. • Satisfies course instructor that they correctly describe the FIVB rules governing particular situations pertinent to a 1st referee to a satisfactory level
5 <i>Control match as 2nd referee</i>	Describe the requirements of a 2nd referee needed to assist the 1st referee to control a match within current FIVB International Rules	<ul style="list-style-type: none"> • Practical match setting or paper based scenario. • Supervised by course instructor. • Advice given by course instructor on the parameters of match control. 	<ul style="list-style-type: none"> • The trainee referee should acknowledge the need for consistency and impartiality. • Satisfies course instructor that they correctly describe the FIVB rules governing particular situations pertinent to a 2nd referee to a satisfactory level
6 <i>Establish an appropriate handling level</i>	Identify handling faults and their associated signals	<ul style="list-style-type: none"> • Practical match setting or paper based scenario. • Supervised by course instructor. • Advice given by course instructor on type of handling faults. 	<ul style="list-style-type: none"> • The trainee referee should acknowledge the need for consistency. • Satisfies course instructor that they recognise the types of handling fault and correctly identifies the signals
7 <i>Apply appropriate misconduct sanctions</i>	Identify the misconduct sanction scale	<ul style="list-style-type: none"> • Paper based scenario. • Supervised by course instructor. • Advice given by course instructor on situations warranting misconduct sanctions 	<ul style="list-style-type: none"> • Satisfies the course instructor that they can identify the types of misconduct and the necessary sanction action. • The trainee referee should acknowledge the need for consistency.
8 <i>Carry out post-match administration</i>	Describe the rules/guidelines governing the post-match administration requirements of a referee covering: the score sheet, registration cards and follow-up reports	<ul style="list-style-type: none"> • Paper based scenario. • Supervised by course instructor. • Advice given by course instructor on the score sheet and other league/association administration. 	<ul style="list-style-type: none"> • The trainee referee should acknowledge the need for timely and accurate administration within the referee's code of conduct. • Satisfies the course instructor that they can accurately complete a score sheet and acknowledge the need for accuracy with other administration in line with league/association rules.