



# Referee Survey

Tuesday, August 25, 2015

# Grade 4 Referees – old course

Total Responses 56. Sent to 171. 33% response rate

Date Created: Tuesday, July 21, 2015

Complete Responses: 49

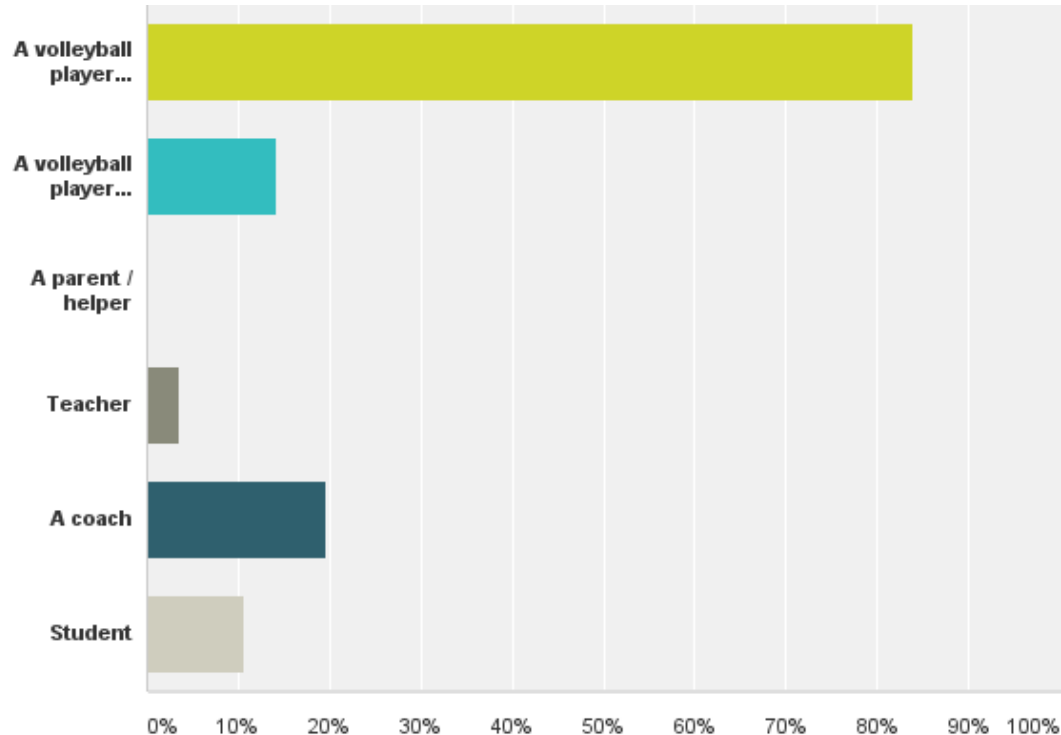
# Overview

The respondents in this group were the grade 4s who had sat the old two-day course. So most have been qualified for at least a year, are actively refereeing and yet have not moved up the pathway.

There were 115 who did not reply, so it is difficult to know how 'active' the whole group is and this will only be known once we have completed the 2015/16 renewals.

# Q1: What is your background before becoming a referee?

Answered: 56 Skipped: 0



# Q1: What is your background before becoming a referee?

Answered: 56 Skipped: 0

Answer Choices	Responses
A volleyball player (current)	83.93% 47
A volleyball player (retired)	14.29% 8
A parent / helper	0.00% 0
Teacher	3.57% 2
A coach	19.64% 11
Student	10.71% 6
<b>Total Respondents: 56</b>	

## Q2: Why did you do the course?

---

As expected, there was a similar ratio of referees indicating that they are refereeing for the right reasons – that they wanted to referee.

Motivations are also very similar with the majority of referees becoming qualified due to an affiliation with their club or team or with a genuine desire to learn more about the game.

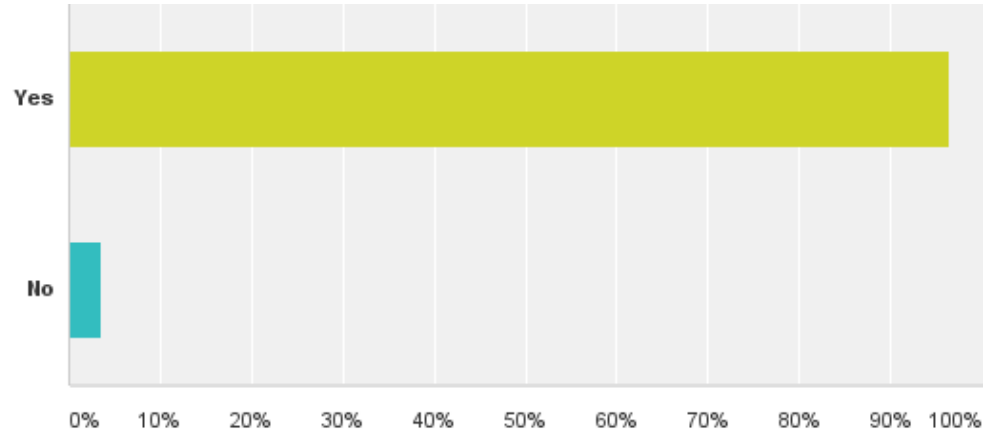
The age profile of grade 4s also fits that the majority of these referees are still playing, hence the allegiance with the club. 236 of the registered 336 grade 4 referees are 35 and under.

- To help my club – 22
- Know the rules and to further my knowledge – 16
- To be a referee – 10
- League requirement – 3

***Overwhelming support for the club as the reason to get qualified***

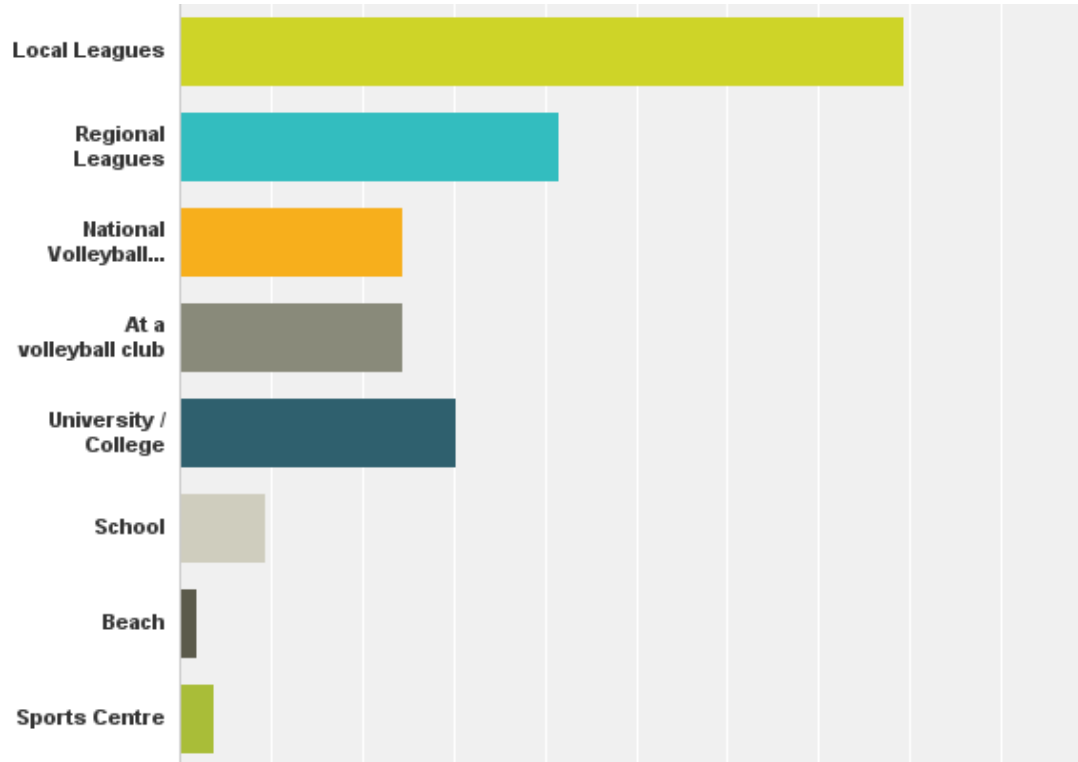
### Q3: Since passing your course, have you refereed?

Answered: 56 Skipped: 0



# Q4: Where are you refereeing? Please tick all that apply

Answered: 53 Skipped: 3





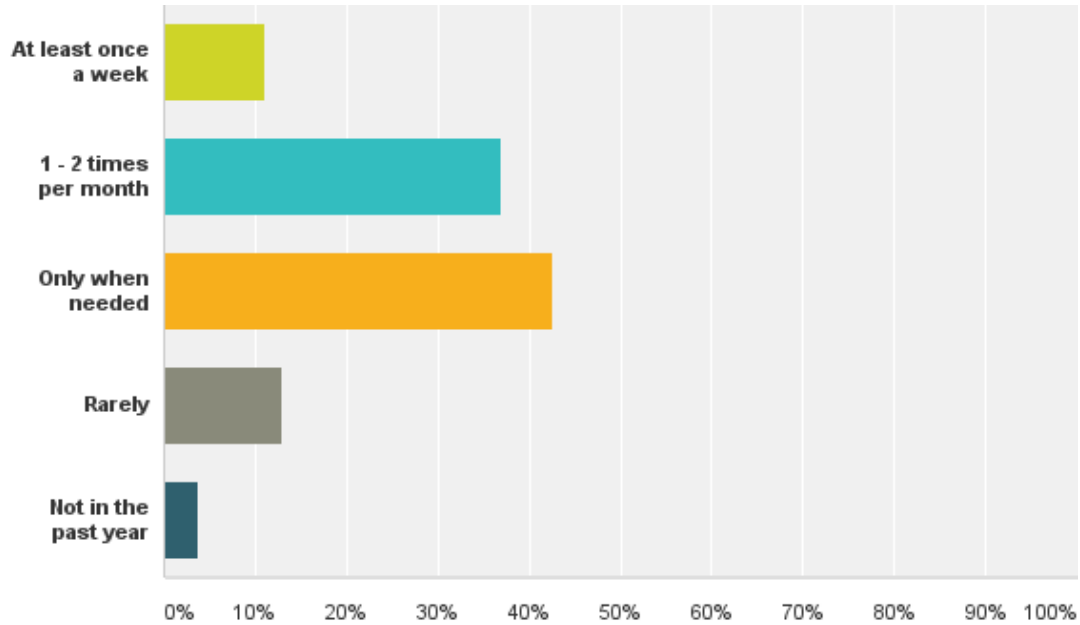
## Q4: Where are you refereeing? Please tick all that apply

Answered: 53 Skipped: 3

Answer Choices	Responses	
Local Leagues	79.25%	42
Regional Leagues	41.51%	22
National Volleyball League	24.53%	13
At a volleyball club	24.53%	13
University / College	30.19%	16
School	9.43%	5
Beach	1.89%	1
Sports Centre	3.77%	2
<b>Total Respondents: 53</b>		

## Q5: How often are you refereeing?

Answered: 54 Skipped: 2



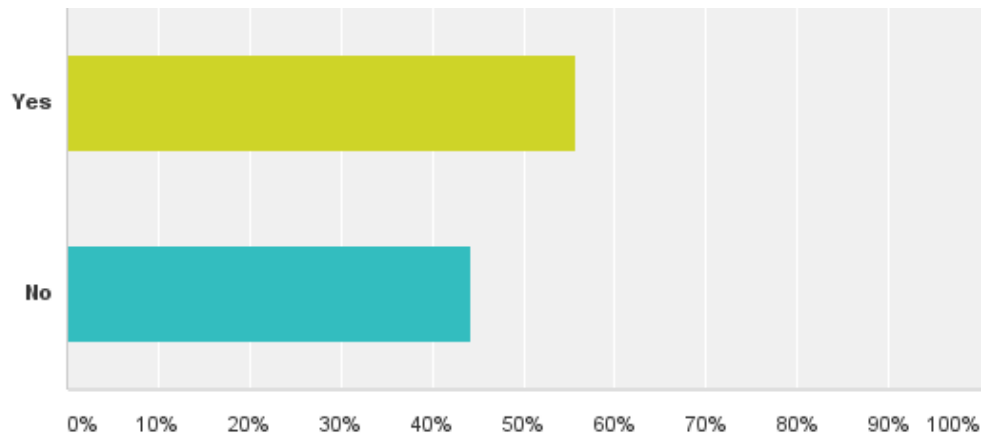
## Q5: How often are you refereeing?

Answered: 54 Skipped: 2

Answer Choices	Responses	
At least once a week	11.11%	6
1 - 2 times per month	37.04%	20
Only when needed	42.59%	23
Rarely	12.96%	7
Not in the past year	3.70%	2
<b>Total Respondents: 54</b>		

## Q6: Would you be interested in being observed to potentially move to the next grade? (3R)

Answered: 52 Skipped: 4



## Q6: Would you be interested in being observed to potentially move to the next grade? (3R)

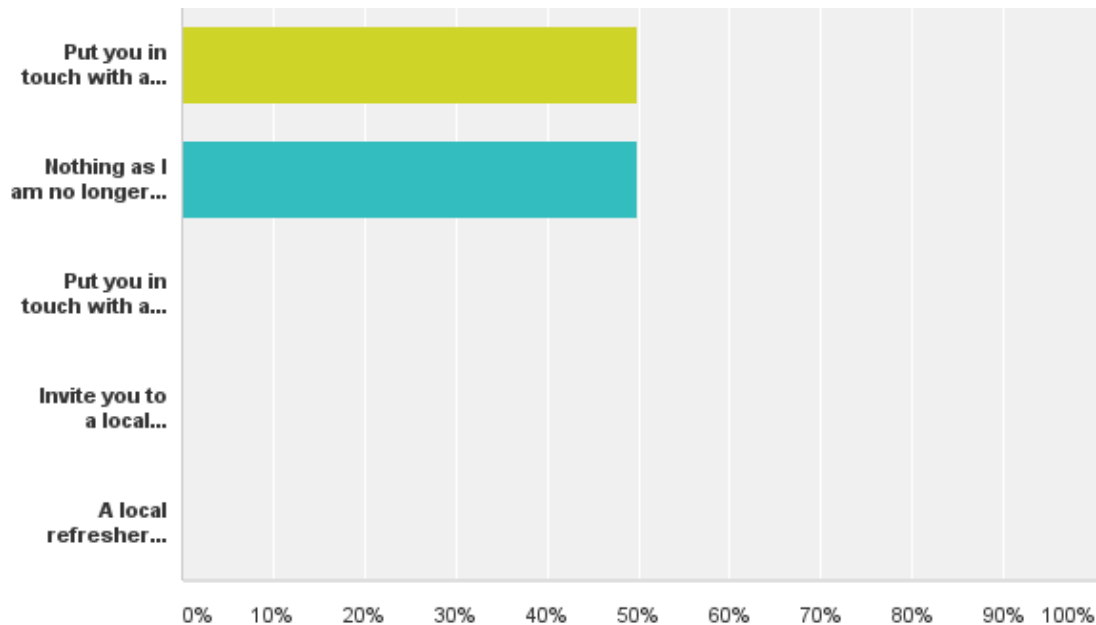
---

Answered: 52 Skipped: 4

Answer Choices	Responses
Yes	55.77% 29
No	44.23% 23
<b>Total</b>	<b>52</b>

## Q8: If you're not refereeing, what can we do to help? Please tick all that apply.

Answered: 2 Skipped: 54



## Q8: If you're not refereeing, what can we do to help? Please tick all that apply.

Answered: 2 Skipped: 54

Answer Choices	Responses
Put you in touch with a local club to referee some club games - informal setting	50.00% 1
Nothing as I am no longer interested in refereeing	50.00% 1
Put you in touch with a regional contact to give you some matches as second or first referee - more formal setting	0.00% 0
Invite you to a local competition where you will be mentored as you referee- eg the Student Cup qualifiers	0.00% 0
A local refresher course	0.00% 0
<b>Total Respondents: 2</b>	

## Q9: What else would help you to improve your refereeing? Are you doing any of them?

---

Answered: 26 Skipped: 28

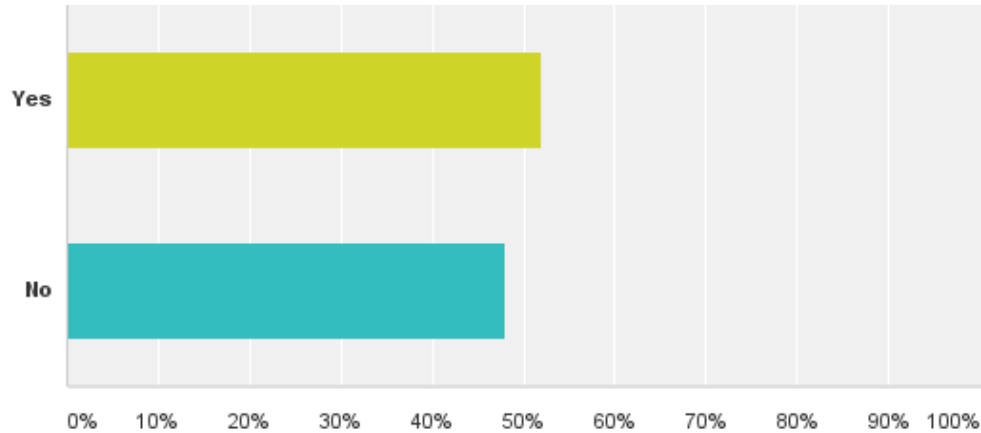
The answers here seemed to reflect a lack of investment in this group – both from us and from their own efforts. This came through in the wish to get feedback and mentoring, communication on rule changes and more opportunities to practice.

- Feedback and mentoring - 6
- Practice (opportunities to) - 9
- Rule changes – 4
- Competitions – 2
- Anything! – 2 ( you have never contacted me before)
- Reading the rules - 1
- Refresher courses - 1



**Q10. We are looking to introduce a mentoring scheme for all G4 referees where we mentor you to referee lower league games in your region. Would you be interested in finding out more?**

Answered: 48 Skipped: 8



**Q10. We are looking to introduce a mentoring scheme for all Grade 4 referees where we mentor you to referee lower league games in your region. Would you be interested in finding out more?**

Answered: 48 Skipped: 8

Answer Choices	Responses
Yes	52.08% 25
No	47.92% 23
<b>Total</b>	<b>48</b>

## Q11: What else can we do to improve your skills as a referee?

---

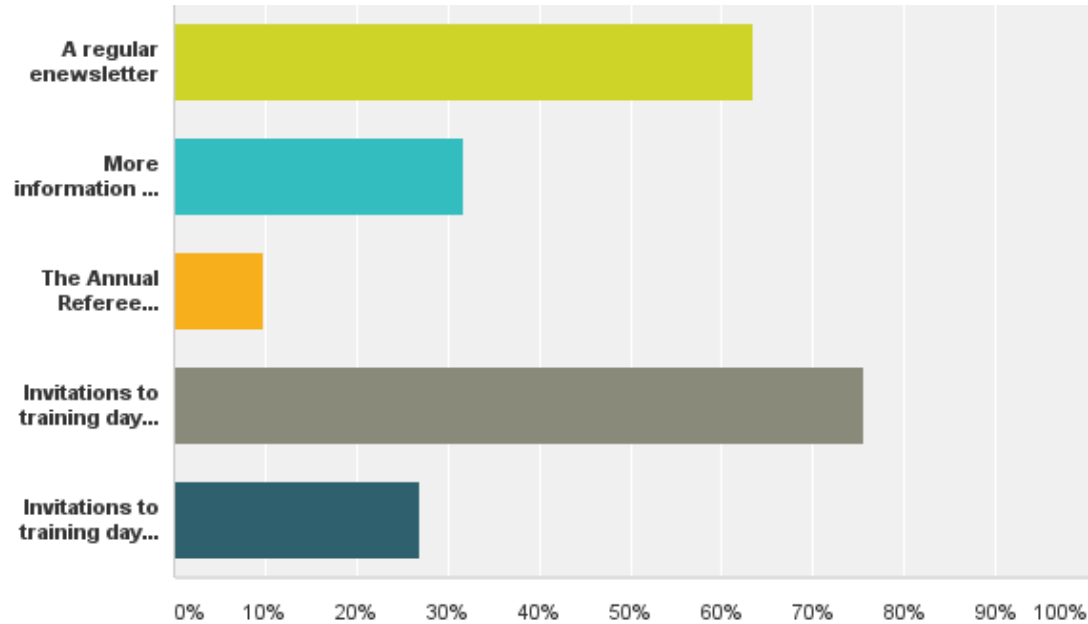
Answered: 24 Skipped: 30

We gave a few prompts here like reading, training, competitions, being mentored...As with the new grade 4 survey, the top answers were having a mentor and additional training / refresher courses. Aligned to refresher courses was the need to have regular updates on rule changes.

- Mentor / feedback – 9
- Refresher courses / training – 6
- Rule changes – 3
- More practice – 1
- Reading - 1

## Q12: How can we communicate with you better? Please tick all that apply.

Answered: 41 Skipped: 15



## Q12: How can we communicate with you better? Please tick all that apply.

Answered: 41 Skipped: 15

Answer Choices	Responses
A regular enewsletter	63.41% 26
More information on the website	31.71% 13
The Annual Referee Conference	9.76% 4
Invitations to training days - locally	75.61% 31
Invitations to training days - national	26.83% 11
<b>Total Respondents: 41</b>	