ROLE DESCRIPTION – Voluntary

<table>
<thead>
<tr>
<th>ROLE TITLE</th>
<th>Great Britain Men’s Assistant Coach – Sitting Volleyball</th>
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<tbody>
<tr>
<td>REFERENCE</td>
<td>VBENTACSV2019</td>
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<tr>
<td>REPORTS TO</td>
<td>Volleyball England Talent Lead</td>
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<tr>
<td>DIRECT RESPONSIBILITY FOR</td>
<td>Great Britain Men’s Squad Athletes</td>
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<td>BASED AT</td>
<td>Remote</td>
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ROLE PURPOSE

To assist the Head Coach, create and deliver an athlete centred performance development programme to increase numbers of players reaching the very highest levels of international performance as evidenced by results in milestone events and progress against individual performance standards.

Help to build a strong community of volunteers and supporters who can help administer, raise funds and promote the Great Britain sitting programme.

KEY RESPONSIBILITIES

- Uphold the policies and values of Volleyball England and demonstrate these in all communications and activities.

Programme Development

- Help to develop, deliver and communicate an athlete centred programme of training and competition for the Great Britain Men’s Sitting Volleyball Squad.
- Develop relationships with the home nations federations, club networks in the home nations and the coaches in those programmes to support athlete access to the men’s sitting volleyball programme.
- Develop relationships with the Development Squad and the coaches in those programmes to support athlete progression to the men’s sitting volleyball programme.
- Help to create a team of voluntary multi-disciplinary support staff including sports science and sports medicine practitioners.
- Support the decision-making process on grant awards to athletes such as Sports Aid and Backing the Best.
- Keep up to date with World ParaVolley, ParaVolley Europe and British Paralympic Association sport requirements.
- Work closely with the HUB staff and Technical & Talent Sub Group.

Performance Development

- Help to build a performance development environment that challenges aspiring players individually and as a team to strive for excellence.
- Attend training and competition activities of the Great Britain Men’s Sitting Volleyball Squad.
- Help to protect the safety and welfare of all athletes and staff members on the programme.
- Support a programme of training and competition incorporating athlete development of technical, tactical, physical and mental skills with the aim of achieving peak performances at international competitions.
• Support the implementation of individual development plans for all athletes on programme with predetermined dates for review.
• Support the implementation of a holistic athlete education programme incorporating – strength and condition, anti-doping, nutrition and wellbeing.

Administration
• To assist the Head Coach to uphold the Volleyball England selection policy to all selections for access to the squad training and competitions. Includes supplying timely feedback on all selections and deselections.
• To work with the Team Manager, Assistant Coaches and support staff to help them fulfil their roles and maximise the efficiency of the programme.
• To assist the Head Coach plan, monitor and evaluate the programme ensuring that the budget for the programme is managed efficiently.
• To help the Head Coach prepare reports for the Volleyball England Technical and Talent Sub Group on:
  o Athlete progress
  o Physical & mental wellbeing of athletes
  o Selection & deselection considerations (retention rates)
  o Performance at competitions
• Supply information to the HUB to feed the Volleyball England Talent Tracker

CANDIDATE REQUIREMENTS

The successful candidate must:

• Sign and abide by the Volleyball England ‘Ways of Working’ document.
• Sign and abide by the Volleyball England Codes of Conduct.
• Always have a current DBS in place.
• Have completed a Safeguarding and Protecting Children workshop.
• Have successfully completed the UK Anti-Doping Advisor course (online).
• Ideally hold a Volleyball England Level 3 award or equivalent qualification.
• Ideally have experience coaching parathletes in a performance environment.
• The successful candidate must attend and complete the Volleyball England induction programme.

APPLICATION PROCESS

Please complete the short online application form. This is the link. We won’t accept CVs for this role.

The key dates are:
Closing Date: 28 July 2019
Shortlisting: 29 – 31 July 2019
Interviews: 19 August 2019

If you have any questions about the role please contact Gillian Harrison, Technical and Talent Coordinator,
Tel: 01509 227734
PERSON SPECIFICATION

Volleyball England has adopted the UK Coaching Behaviour Framework to find coaches who have exceptional People skills, Coaching Practice skills and Personal skills and they can demonstrate outstanding coaching behaviours in these areas.

Coaching Behaviours: Knowledge + Skill = Behaviour

<table>
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<tr>
<th>Knowledge</th>
<th>Skill</th>
<th>Behaviour</th>
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<tr>
<td>Communication</td>
<td>Listening, Questioning, Demonstration, Instruction &amp; Explanation, Communication Platforms</td>
<td>Prioritise information and identify how &amp; when to best communicate with others</td>
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<tr>
<td>Relationships</td>
<td>Taking Notice, Building Rapport, Creating Connections, Developing Understanding</td>
<td>Identify opportunities to develop understanding &amp; connection with individuals</td>
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<tr>
<td>Inspirational</td>
<td>Motivation, Influencing &amp; Persuading, Behaviour Change</td>
<td>Identify ways to create positivity in an individual &amp; support sustained behaviours change</td>
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| Planning | Analysing Information, Session Planning, Risk Assessment, Goal Setting | Show consideration for maintaining safety & a clear rationale for activities used | Provide clarity on how planned activities & sessions link together, highlighting any associated risks |
| Doing | Activity, Differentiation, Adaptation, Inclusion, Specific Skill Development | Recognise & implement adaptations to keep people safe, engaged & challenged | Maintain a safe physical & social environment throughout all elements of their sessions |
| Review | Feedback Strategies, Analysing Information, Communication | Identify opportunities to use and collate feedback, linked individual outcomes for participants & self | Provide relevant & constructive feedback to participants as well as reflecting to develop own coaching practice |
| Technical Knowledge | Sport/Activity Context, Technical, Tactical, Associated Equipment | Identify the appropriate level of information or action required to response to reasonable queries keep participants engaged and challenged | Confidently facilitate their session, providing varied & differentiated activity based on individual needs |

| Philosophy & Values | Duty of Care, Personal, Motivation, Coaching Values | Identify how and when to act to add value to the experience for people | Act with integrity emphasising a consistent coaching vision |
| Progressive | Strengths, Weaknesses, Learning, Preferences, Accessible Learning | Recognise their strengths and opportunities for personal development | Strive to develop themselves & maintain the highest possible standards to meet the challenges of their role |
| Collaborative | Available Support Networks | Recognise when & how additional support is required to add value | Draw on support or expertise at appropriate times to enhance delivery |
Volleyball England has an equity policy and is committed to equal opportunities. The equity policy can be found on [www.volleyballengland.org](http://www.volleyballengland.org).

Volleyball England is committed to best practice in the care of children and as such this post may be subject to a Disclosure and Barring Service (DBS) check. The child protection policy can be found on [www.volleyballengland.org](http://www.volleyballengland.org).

This role description is not exhaustive. It is intended as an outline indication of the areas of activity and will be amended in the light of the changing needs of the company.