## Beach Volleyball - Key Performance Objectives: Grade 3N (National)

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| 1 Ball Handling | • Setting with the hands  
• Hard driven ball reception  
• Illegal attack hit  
• First contact | • Double contacts & carried balls – Demonstrated ability to recognise and call the most obvious of these faults in a match  
• Demonstrated ability to recognise a hard driven ball v non-hard driven ball in a match and call most associated faults  
• Open hand attack, perpendicular attack – Demonstrated ability to call each of these faults. Referee is expected to call all perpendicular attack faults, and the clear open hand attack faults  
• Interpretation and application – Demonstrated ability to recognise the difference between first (including service reception) and subsequent team contacts in relation to double contacts (not played with fingers) and call associated faults |
| 2 Protocols | • Match Protocol  
• Ball Mark Protocol  
• Medical Protocol  
• Protest Protocol | • Demonstrates they are suitably organised in respect of pre and post management of the game including personal appearance  
• Knowledge, Application, Initiation and Timing - Demonstrates the elements (except communication with the audience) of when and how a ball mark protocol is enacted in a match situation  
• Demonstrated ability to manage a medical injury occurring during a match  
• Ability to describe what they should do if a protest is requested |
| 3 Off Court Performance | • Interaction with the players  
• Interaction with the other referees & officials  
• Reference to role model  
• Visibility  
• Environment | • Interaction with players – Understands & demonstrates the differences between the standards of acceptable behaviour on and off court  
• Interaction with the other referees & officials – Demonstrates a good level of teamwork with fellow officials on and off-court  
• Understands that as a referee, certain minimum standards of general behaviour are expected  
• Low profile, professional – Maintains a professional approach to fellow officials, players and tournament organisers at all times  
• Cultural differences – Respects any language and cultural differences of officials and players |
| 4 Teamwork / Interaction | • On court interaction  
• Cooperative agreement (Between all officials on the court and personnel)  
• Support  
• Communication with court staff | • Satisfies the assessor that they have good communication skills and contribute positively to the interplay between themselves and the court staff  
• Demonstrates to the assessor an awareness of all personnel working in the field of play and is able to manage them effectively in the execution of their role  
• Satisfies the assessor that they are showing good support to the other match officials in their team  
• Evidence that they communicate effectively with all court staff and can resolve any issues with the minimum of delay |
| 5 Appearance / Communication | • Skills in English  
• At meetings  
• On court  
• Body language  
• Positioning  
• Hand signals | • Verbal and written – Must have a good level of English  
• Punctuality, Uniform and Contribution – Must have a good level, be presentable and contribute to daily briefings (as required)  
• Punctuality – Should always arrive a minimum of 15 minutes before the scheduled match start time  
• On and off court – Adopts a good posture and shows relaxed body language when performing as 1st or 2nd referee. Is able to maintain this posture when approached by captains in dispute  
• Is able to position themselves correctly when performing the roles of 1st and 2nd referee with some improvements required  
• Satisfies the assessor that they use the correct hand signal appropriately and shows the fault signal only when its appropriate for clarity |
| 6 Game Management | • Preparation / Delays / Pace of the game  
• Control  
• Knowledge / Application of the rules  
• Interference and Net Contact | • Satisfies the assessor that they can apply the game requirements to maintain a consistent and steady pace throughout the match  
• Satisfies the observer that they can generally control a match and not unduly influence the outcome. Demonstrates that their decisions are not being influenced by the players  
• Demonstrates that they are capable of applying the correct level with consistency appropriate to the standard of event being refereed  
• Consistently applies the criteria for net contacts / interference and is able to explain their decisions to the players in case of dispute |
| 7 Scoring & Line Judging | • Scorer  
• Line Judge | • Satisfies the assessor that they can competently score a match and understands the requirements to make appropriate remarks on the scoresheet should there be a delay to the game (ie Medical Timeout, Protest etc)  
• Proven ability to games of moderate difficulty. Proficient with all protocols |