ROLE DESCRIPTION - Voluntary

<table>
<thead>
<tr>
<th>ROLE TITLE</th>
<th>England Senior Men’s Head Coach – Beach Volleyball</th>
</tr>
</thead>
<tbody>
<tr>
<td>REFERENCE</td>
<td>VBENTHCW2019</td>
</tr>
<tr>
<td>REPORTS TO</td>
<td>Talent Lead</td>
</tr>
<tr>
<td>DIRECT RESPONSIBILITY FOR</td>
<td>England Senior Men's Beach Squad Athletes, Assistant Coaches, Team Manager &amp; Support Staff.</td>
</tr>
<tr>
<td>BASED AT</td>
<td>Remote</td>
</tr>
</tbody>
</table>

ROLE PURPOSE

To create and deliver an athlete centred performance programme that aims to develop physical, mental, technical and tactical attributes of selected athletes in order to deliver success on the international stage and prepare the Men’s Squad in the lead up to the upcoming Continental Cup rounds.

KEY RESPONSIBILITIES

Programme Development
- Develop, deliver and communicate an athlete centred programme of training and competition for the England Senior Men’s Beach Volleyball Squad to provide the best opportunity to progress through the Continental Cup and to prepare for the 2022 Commonwealth Games.
- To ensure that the programme is sustainable and can continue beyond the Continental Cup and develop the squad athletes in the lead up to the 2022 Commonwealth Games.
- To oversee the UK Sport Aspiration Fund budget and allocate money to the programme and/or athletes in preparation for each Continental Cup round.
- To support in the preparation of UK Sport Aspiration Funding expenditure reports to be provided to the Scottish Volleyball Association.
- To set high performance standards and behaviours to create a World Class environment within the programme and maintain immaculate coaching standards and behaviours within the programme.
- To assist in the development of fair, transparent and effectively communicated policies and procedures for the selection and participation of athletes, coaching and support staff within the programme.
- Develop relationships with the Junior England Beach Volleyball head coach and HUB coaches to support athlete access to the senior England Talent Pathway.
- To deliver a high standard of technical coaching.
- Work closely with the HUB staff and Technical & Talent Sub Group.

Performance Development
- Build a performance development environment that challenges aspiring players individually and as a team to strive for excellence.
- Attend training and competition activities of the England Senior Men’s Beach squad and maintaining contact between formal contact.
- Prioritise the safety and welfare of all athletes and staff members while on the programme.
- Design a programme of training incorporating athlete development of technical, tactical, physical and mental skills.
- Implement individual development plans for all athletes on programme with predetermined dates for review.
- Oversee the implementation of a holistic athlete education programme incorporating – strength and condition, anti-doping, nutrition and mental skills.
Administration

- To uphold the Volleyball England selection policy to all selections for access to the squad training and competitions. Includes supplying timely feedback on all selections and deselections.
- To empower the Team Manager, Assistant Coaches and support staff to fulfil their roles and maximise the efficiency of the programme.
- To work closely with HUB staff to plan, monitor and evaluate the programme ensuring that the budget for the programme is managed efficiently.
- Report formally twice per year to the Technical and Talent Sub Group on:
  - Athlete progress
  - Physical & mental wellbeing of athletes
  - Selection & deselection considerations (retention rates)
  - Performance at competitions
- Supply information to the HUB to feed the Volleyball England Talent Tracker

CANDIDATE REQUIREMENTS

The successful candidate must:

- Sign and abide by the Volleyball England Codes of Conduct.
- Always have a current DBS in place.
- Have completed a Safeguarding and Protecting Children workshop.
- Have successfully completed the UK Anti-Doping Advisor course (online).
- Ideally hold a Volleyball England Level 3 award and / or an equivalent FIVB Coaching Award
- The successful candidate must attend and complete the Volleyball England induction programme.
- You must be eligible to work within the United Kingdom.

APPLICATION PROCESS

Please complete the short online application form. This is the link. We won’t accept CVs for this role.

The key dates are:

Closing Date: 10 November 2019
Shortlisting: 11 – 13 November 2019
Interviews: week beginning 18 November 2019. The interviews will take place by video call. Successful candidates will be required to present their programme plans to the panel.

If you have any questions about the role please contact Gillian Harrison, Technical and Talent Coordinator, Tel: 01509 227734
Volleyball England has adopted the UK Coaching Behaviour Framework to find coaches who have exceptional People skills, Coaching Practice skills and Personal skills and they can demonstrate outstanding coaching behaviours in these areas.

<table>
<thead>
<tr>
<th>People</th>
<th>Relationships</th>
<th>Inspirational</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication</td>
<td>Taking Notice, Building Rapport, Creating Connections, Developing Understanding</td>
<td>Motivation, Influencing &amp; Persuading, Behaviour Change</td>
</tr>
<tr>
<td>Planning</td>
<td>Analyzing Information, Session, Planning, Risk Assessment, Goal Setting</td>
<td>Activity, Differentiation, Adaptation, Inclusion, Specific Skill Development</td>
</tr>
<tr>
<td>Personal</td>
<td>Philosophy &amp; Values</td>
<td>Progressive</td>
</tr>
<tr>
<td>Knowledge</td>
<td>Need to understand...</td>
<td>Skill</td>
</tr>
<tr>
<td>Communication</td>
<td>Listening, Questioning, Demonstration, Instruction &amp; Explanation, Communication Platforms</td>
<td>Priorise information and identify how &amp; when to best communicate with others</td>
</tr>
<tr>
<td>Relationships</td>
<td>Taking Notice, Building Rapport, Creating Connections, Developing Understanding</td>
<td>Identity opportunities to develop understanding &amp; connection with individuals</td>
</tr>
<tr>
<td>Inspirational</td>
<td>Motivation, Influencing &amp; Persuading, Behaviour Change</td>
<td>Identity ways to create positivity in an individual &amp; support sustained behaviours change</td>
</tr>
<tr>
<td>Planning</td>
<td>Analyzing Information, Session, Planning, Risk Assessment, Goal Setting</td>
<td>Show consideration for maintaining safety &amp; a clear rationale for activities used</td>
</tr>
<tr>
<td>Review</td>
<td>Feedback, Strategies, Analyzing, Information, Communication</td>
<td>Identify opportunities to use and collate feedback, linked individual outcomes for participants &amp; self</td>
</tr>
<tr>
<td>Technical Knowledge</td>
<td>Sport/Activity Context, Technical, Tactical, Associated Equipment</td>
<td>Identify the appropriate level of information or advice required in response to reasonable queries keep participants engaged and challenged</td>
</tr>
<tr>
<td>Philosophy &amp; Values</td>
<td>Duty of Care, Personal, Motivation, Coaching Values</td>
<td>Identify how and when to act to add value to the experience for people</td>
</tr>
<tr>
<td>Progressive</td>
<td>Strengths, Weaknesses, Learning, Preferences, Accessible Learning</td>
<td>Recognise their strengths and opportunities for personal development</td>
</tr>
<tr>
<td>Collaborative</td>
<td>Available Support Networks</td>
<td>Recognise when &amp; how additional support is required to add value</td>
</tr>
</tbody>
</table>
Volleyball England has an equity policy and is committed to equal opportunities. The equity policy can be found on www.volleyballengland.org.

Volleyball England is committed to best practice in the care of children and as such this post may be subject to a Disclosure and Barring Service (DBS) check. The child protection policy can be found on www.volleyballengland.org.

This role description is not exhaustive. It is intended as an outline indication of the areas of activity and will be amended in the light of the changing needs of the company.