ROLE DESCRIPTION – Voluntary

 ROLE TITLE | England Senior Men’s Head Coach - Volleyball
 REFERENCE | VBENTHCISM2019
 REPORTS TO | Talent Lead
 DIRECT RESPONSIBILITY FOR | England Senior Men’s Squad Athletes, Assistant Coaches, Team Manager & Support Staff.
 BASED AT | Remote

ROLE PURPOSE
To create and deliver an athlete centred performance development programme for aspirational English senior male volleyball athletes.
Help to build a strong community of parents and supporters who can help administer, raise funds and promote the England Talent Pathway.

KEY RESPONSIBILITIES

- Uphold the policies and values of Volleyball England and demonstrate these in all communications and activities.

Programme Development
- Develop, deliver and communicate an athlete centred programme of training and competition for the England Senior Men’s Volleyball Squad.
- Develop relationships with the Senior Academy network and the Volleyball Lead coaches in those programmes to support athlete access to the senior England Talent Pathway.
- Develop relationships with the England Junior and Cadet Head Coaches to support athlete development and progression through the England Talent Pathway.
- Support the decision-making process on TASS allocations across the Senior Academy network
- Work closely with the HUB staff and Technical & Talent Sub Group.

Performance Development
- Build a performance development environment that challenges aspiring players individually and as a team to strive for excellence.
- Attend training and competition activities of the England Senior Men’s squad.
- Prioritise the safety and welfare of all athletes and staff members while on the programme.
- Support the development of athlete profiles in line with the Volleyball Futures programme.
- Design a programme of training incorporating athlete development of technical, tactical, physical and mental skills.
- Implement individual development plans for all athletes on programme with predetermined dates for review.
- Oversee the implementation of a holistic athlete education programme incorporating – strength and condition, anti-doping, nutrition and mental skills.

Administration
- To uphold the Volleyball England selection policy to all selections for access to the squad training and competitions. Includes supplying timely feedback on all selections and deselections.
• To empower the Team Manager, Assistant Coaches and support staff to fulfil their roles and maximise the efficiency of the programme.
• To work closely with HUB staff to plan, monitor and evaluate the programme ensuring that the budget for the programme is managed efficiently.
• Report formally twice per year to the Technical and Talent Sub Group on:
  o Athlete progress
  o Physical & mental wellbeing of athletes
  o Selection & deselection considerations (retention rates)
  o Performance at competitions
• Supply information to the HUB to feed the Volleyball England Talent Tracker

CANDIDATE REQUIREMENTS

The successful candidate must:

• Sign and abide by the Volleyball England ‘Ways of Working’ document.
• Sign and abide by the Volleyball England Codes of Conduct.
• Always have a current DBS in place.
• Have completed a Safeguarding and Protecting Children workshop.
• Have successfully completed the UK Anti-Doping Advisor course (online).
• Ideally hold a Volleyball England Level 3 award or equivalent qualification.
• The successful candidate must attend and complete the Volleyball England induction programme.

APPLICATION PROCESS

Please complete the short online application form. This is the link. We won’t accept CVs for this role.

The key dates are:

Closing Date: 15 July 2019
Shortlisting: 16 – 18 July 2019
Interviews: week beginning 22 July 2019

If you have any questions about the role please contact Gillian Harrison, Technical and Talent Coordinator, Tel: 01509 227734
PERSON SPECIFICATION

Volleyball England has adopted the UK Coaching Behaviour Framework to find coaches who have exceptional People skills, Coaching Practice skills and Personal skills and they can demonstrate outstanding coaching behaviours in these areas.

Coaching Behaviours: Knowledge + Skill = Behaviour

<table>
<thead>
<tr>
<th>People</th>
<th>Relationships</th>
<th>Inspirational</th>
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</thead>
<tbody>
<tr>
<td>Communication</td>
<td>Listening, Questioning, Demonstration, Instruction &amp; Explanation, Communication Platforms</td>
<td>Priorise information and identify how &amp; when to best communicate with others</td>
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<tr>
<td>Relationships</td>
<td>Taking Notice, Building Rapport, Creating Connections, Developing Understanding</td>
<td>Identity opportunities to develop understanding &amp; connection with individuals</td>
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<tr>
<td>Inspirational</td>
<td>Motivation, Influencing &amp; Persuading, Behaviour Change</td>
<td>Identity ways to create positivity in an individual &amp; support sustained behaviours change</td>
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| Planning | Analyzing Information, Session, Planning, Risk Assessment, Goal Setting | Show consideration for maintaining safety & a clear rationale for activities used | Provide clarity on how planned activities & sessions link together, highlighting any associated risks |
| Detox | Activity, Differentiation, Adaptation, Inclusion, Specific Skill Development | Recognise & implement adaptations to keep people safe, engaged & challenged | Maintain a safe physical & social environment throughout all elements of their sessions |
| Review | Feedback, Strategies, Analysing, Information, Communication | Identify opportunities to use and collate feedback, linked individual outcomes for participants & self | Provide relevant & constructive feedback to participants as well as reflecting to develop own coaching practice |
| Technical Knowledge | Sport/Activity Context, Technical, Tactical, Associated Equipment | Identify the appropriate level of information or action required to respond to reasonable queries keep participants engaged and challenged | Confidently facilitate their session, providing varied & differentiated activity based on individual needs |

| Philosophy & Values | Duty of Care, Personal, Motivation, Coaching Values | Identify how and when to act to add value to the experience for people | Act with integrity emphasising a consistent coaching vision |
| Progressive | Strengths, Weaknesses, Learning, Preferences, Accessible Learning | Recognise their strengths and opportunities for personal development | Strive to develop themselves & maintain the highest possible standards to meet the challenges of their role |
| Collaborative | Available Support Networks | Recognise when & how additional support is required to add value | Draw on support or expertise at appropriate times to enhance delivery |
**DETAILS**

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<tr>
<th>ROLE TITLE</th>
<th>England Senior Men’s Head Coach – Volleyball</th>
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<tr>
<td>REMUNERATION</td>
<td>This is a voluntary role.</td>
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<tr>
<td>TENURE</td>
<td>4 years with annual review</td>
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<tr>
<td>HOURS</td>
<td>As necessary</td>
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<tr>
<td>NOTICE PERIOD</td>
<td>4 weeks</td>
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Volleyball England has an equity policy and is committed to equal opportunities. The equity policy can be found on [www.volleyballengland.org](http://www.volleyballengland.org).

Volleyball England is committed to best practice in the care of children and as such this post may be subject to a Disclosure and Barring Service (DBS) check. The child protection policy can be found on [www.volleyballengland.org](http://www.volleyballengland.org).

This role description is not exhaustive. It is intended as an outline indication of the areas of activity and will be amended in the light of the changing needs of the company.